

Dr. Amina Shahzadi

Research Profiles on Web

Web page: <https://scholar.google.com/citations?user=9TtfiXIAAAAJ&hl=en>

Web Page: <https://www.researchgate.net/profile/Amina-Shahzadi-2>

Professional Profile

- **Assistant Professor (Department of English) University of Education, Lahore (Decemembr 2022 till date)**
- **Lecturer (Department of English) University of Education, Lahore (October 2007 till December 2022)**
- Taught different courses such as Introduction to linguistics, Descriptive Syntax, Sociolinguistics, Report Writing and Presentation Skills, Research Methodology to students of MA English
- Have also taught courses such as World Englishes, Sociolinguistics, Applied Linguistics, Semantic and Pragmatics, Lexical Studies, Report Writing and Presentation Skills, Research methods in Linguistics, Communication Skills and Academic reading and writing to the students of BS (Hons) program.

Research Publications

- “Language assessment literacy of teachers in an English medium of instruction University: Implications for ELT training in Pakistan. *Studies in Language Assessment (previously Papers in language testing and assessment)*. 11(1), 92-118. (2022; HEC recognized Y-category journal; WOS). Co-authored with Dr. Anamaria Ducasse (Senior Lecturer RMIT University Australia).
- “A stylistic analysis of semantic unity in short story It’s in the Cards” published in *PalArch’s Journal of Archaeology of Egypt/ Egyptology*, 19(2), 428-436. (2022; Scopus; HEC recognized X-category journal for arts and humanities). Co-authored with Rahat Chaudary & Dr. Abdul Ghaffar Bhatti (University of Education, Lahore).
- “Transitivity analysis: A study of protagonist’s identity shift in short story ‘Bingo’ written in the perspective of Dhaka Fall 1971” published in *Journal of Development and Social Sciences*, 3(2), 19–28. (2022; HEC recognized Y-category Journal). Co-authored with Nusrat Sultana & Abdul Ghaffar Bhatti

- “Speech acts across cultures: A comparative study of Chinese and Pakistani students’ request and politeness strategies” published in *Sir Syed Journal of Education & Social Research*, 4(2),1-12 (2021; HEC recognized Y-category Journal)
- “Using social media to improve students' English writing skills: A mixed method study” published in *Journal of Research in Social Sciences*, 8(1), 124-140. (2021, HEC recognized Y-category journal). Co-authored with Dr. Ghazala Kausar (NUML Islamabad).
- “Effectiveness of corpus in teaching English synonyms” published in *CORPORUM: Journal of Corpus Linguistics*, 2(1), 51-66. (2019; HEC recognized Y-category journal)
- “A new historicist perspective of Thomas Preston’s Cambyses: A lamentable tragedy mixed full of pleasant mirth” published in *International Journal of English Linguistics*, 9(6). 85-92. (2019; peer-reviewed journal).
- “Discourse and corpus-based analysis of doctor-patient conversation in the context of Pakistani hospitals” published in *European Online Journal of Natural and Social Sciences*, 8(4), 732-752. (2019; HEC recognized Y-category journal). Co-authored with Muhammad Afzaal & Abdul Ghaffar.
- Shahzadi, A., & Janjua, F. (2016). Pakistani ESL student’s attitude towards English language grammar: A case study of University of Education Lahore. *Journal of Literature, Languages and Linguistics*, 20, 17-22.

Conference Presentations

- Language Assessment Literacy: A study of assessment knowledge and skills of English language teachers at the university level in Pakistan paper presented at The Applied Linguistics Association of Australia (ALAA) conference, Curtin University, November 2019.
- Pakistani ESL Student’s attitude towards English language Grammar: A case study of University of Education Lahore paper presented at *Society of Pakistan English Language Teachers (SPELT)* Conference at Fatima Jinnah Women University Rawalpindi, Pakistan November 2015.
- Shahzadi, A. (2015). Presence and Absence: A sociolinguistic study of representation(s) of women on primetime television in Pakistan paper resented at *International Conference “Emerging Trends of Researching Language, Linguistics & Literature* at Air University Islamabad, Pakistan. December 2015.

Conference/Workshops/Seminars

- Attended a one-day seminar on “Latest trends in ELT & status of language teaching at University of Education, Lahore as a speaker and participant organized by Directorate of Research, University of Education, Township Campus Lahore on 9th June 2015.
- Conducted 3 sessions on “Communication Skills” in two weeks short term in-service college teachers’ training (April 6th to April 17th, 2015) Organized at University of Education Lahore.
- Participated in a cascading AIT based training program on capacity building organized by University of Education Lahore from 6-8 January 2014.
- Participated in a 4-days cascading workshop on research methodology, testing and assessment organized by University of Education Lahore from 04—07 June 2012 at University of Education, Multan Campus Multan.
- Attended a one-day critical thinking workshop for English language teachers by Beth Trudell, Senior English Language Fellow, US Consulate Lahore held on 10th October 2010 at University of Education Township Campus Lahore.
- Participated in a 1-week workshop to support the development of the syllabi for Year one of the Associate Degree in Education (ADE)/ B.Ed. Elementary organized by Pre-Step from April 5 – 10, 2010 at the Holiday Inn Lahore.
- Attended the 20th ELT conference on “Innovative Teachers: Agents of Change” by Society of Pakistan English language Teachers (SPELT) in collaboration with Beaconhouse School System, British Council and Oxford University Press in October 2004.

Educational Profile

1. PhD English (Applied Linguistics) 2018-2022

RMIT University, Melbourne, Australia

Thesis title: Language Teachers’ Writing Assessment and Feedback Practices in English for Academic Purposes (EAP) Classes at University Level in Pakistan

2. M.Phil. (English) 2014

3.87 CGPA

Bahauddin Zakariya University Multan

Thesis title: Representation(s) of Women on Primetime Television in Pakistan: A Sociolinguistic Study

3. Bachelor of Education (B.Ed.) 2007

70% Marks

Allama Iqbal Open University Islamabad

4. Advance Diploma in English Language Teaching 2009

3.00 CGPA

Forman Christian College Lahore (A Chartered University)

5. Master in English (Language & Literature) 2002-2004

Marks: 1833/2400 (76%)

CGPA 3.7

Bahauddin Zakariya University Multan

6. Bachelor of Arts (English Literature, Psychology, English Language) 2000-2002

Marks: 561/800 (70%)

Bahauddin Zakariya University Multan

7. Intermediate (F.Sc.) Pre-medical 2000

Marks: 791/1100 (72%)

Board of Intermediate and Secondary Education (BISE) Multan

8. Matriculation (Science Group) 1997

Marks: 717/850 (84%)

Board of Intermediate and Secondary Education (BISE) Multan

Honors and Award

- Secured first position in MPhil. English (2011-13) Bahauddin Zakariya University Multan
- Availed HEC Overseas Scholarship for MS/M.Phil. leading to PhD in selected Fields Phase-II Batch 7